Exploration on the Teaching Reform of English Linguistics Course Based on Web-based Autonomous Learning

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Abstract: In College English majors, English is one of the compulsory courses and plays an important role in the development of students'English ability. Under the traditional education mode, there are many problems in English classroom teaching. The continuous development of information technology is widely used in people's life, work and research. Online self-learning has become a topic of common concern for both teachers and students. Modern education has successfully mastered various online educational resources and applied multimedia education to teaching courses. This paper focuses on College and University English teaching, analyses students'self-learning tendency in the network age, and puts forward some suggestions on teaching reform and meeting the needs of English education. The guiding effect of language course has been improved.

1. Introduction

Language is not only an art, but also a bridge between people, so language research is very important. As a compulsory course for college students, English can not only improve students'ability, but also improve their diplomatic ability. However, in traditional teaching, teachers'research on language education is insufficient. Therefore, teachers are thinking about the traditional English education and the trend of students'self-learning in the Internet age. In order to reform the specific education plan of teaching, some suggestions are put forward to promote the teaching quality of English linguistics in China. Methodology has been developed.

Moreover, the basic function of language is to communicate. Language learning is a slow and gradual process. That seems to be an ordinary art[1]. It's a bridge between people. From the perspective of language learning, it is very important to develop how simple and effective methods are.

But there are still many problems and shortcomings, which are still the traditional English teaching mode. Based on the relevant survey data, this paper makes a detailed analysis of the learning situation of College English majors and puts forward some specific questions. Proposals and solutions are briefly described here. If you criticize them, please consider them correct.

2. Research on the Trend of Students'Self-regulated Learning in the Network Era

2.1. The Importance of Self-regulated Learning

In teaching, active inquiry learning, coordinated learning and autonomous learning can lay the foundation for the reform of students'autonomous learning in the education system. In order to study by oneself, students do not study by themselves. This refers to the scientific guidance of teachers, because it can develop good learning habits of English linguistics. For example, you can concentrate on your studies, and you can think about your problems seriously[2]. Through self-learning, students can not only effectively improve their attention to English linguistics, but also strengthen the communication between teachers and students, so classroom education can also achieve better educational results.

2.2. The Important Highlighting of Autonomous Learning in the Network Era

Because of the rapid development of network technology, the concept of modern education has

undergone tremendous changes. Teachers in the traditional teaching mode are gradually explaining how students passively accept knowledge, which is a guide for teaching students to explore independently. On the one hand, the emergence of the Internet era provides services for students who share various educational methods, on the other hand, it injects fresh stimulation into English education[3]. It also emphasizes students'independent learning, teachers' independent education, innovative learning ability and educational ideology.

Table 1 Situation Questionnaire

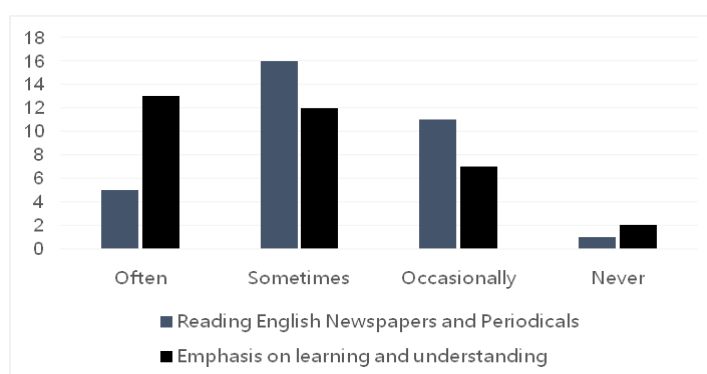|	Know it very well	General understanding	Know Common Sense	Do not understand
Number	6	22	4	2
Percentage	17.7%	64.7%	11.6%	5.8%

Fig.1. A Survey of Periodical Reading and Learning Understanding

3. Problems in English Language Teaching

According to the current situation, there is no uniform standard for textbooks chosen by English majors in China. Most textbooks quote more types of foreign language theories with abstract theoretical significance. Although the content of the textbook has been revised, it is still very difficult. This causes many students to be "difficult to fear", so they can not grasp the key points of knowledge in the process of learning[4]. From the point of view of traditional English education, the main problems are as follows.

3.1. The course is too difficult

According to the survey data, the difficulty of this course is one of the main problems in English course. And this problem can be subdivided into the following aspects: dull curriculum content; excessive theoretical content, wide branches, involving too many professional terms and so on.

3.2. The backwardness of teaching idea and means

At present, the traditional mode of education is still used in English education. In other words, teacher-led education can not stimulate students'subjective initiative and autonomous learning spirit. In such teaching, the most important teaching method is the teacher's classroom, students'notes will naturally bring boring classroom atmosphere[5].

In addition, according to the survey data collected, most students strongly urge teachers to reform teaching methods. Interactive communication, active educational atmosphere, guided by teaching ideas and directions, teaching question-and-answer technology. Implement group education and discuss teaching methods freely.

3.3. Course Arrangement

This is a relatively contradictory problem. From the current situation, the phenomenon of time compression in English language courses is very serious[6], which also leads to many teachers unable to complete teaching tasks on time and in quantity. Because of the basic nature of English language

courses, teachers can not clearly point out the key assessment contents. As a result, the final assessment arrangement is unreasonable, which is also criticized by many students.

From the information collected, there are two suggestions: most students think that the content and difficulty of English linguistics course should be considered for two semesters; students think that they should increase the time of English course, so that they have more time to familiarize themselves with the learning content and use it to improve their English language ability.

3.4. Students'own problems

The quality of all textbook education depends on whether students can cooperate with English teachers. However, the survey data obtained from the survey show that there are many problems, such as lack of concern for learning[7], lazy preview and neglect of criticism.

However, today's college students will have a good understanding of these issues, will respond positively, and put forward some comments and suggestions for investigation. In order to explore the fun of learning English, they pointed out that many students had made good preparations before learning, sorted out, summarized, raised questions they did not understand, and accumulated vocabulary through a small number of students. Not only creative thinking in English, but also very creative proposals.

4. The Reform of English Language Teaching Course in the Network Era

With the rapid development of network information technology, the combination with classroom has been very deep[8], to a certain extent, promoting the birth of new teaching concepts and teaching methods. The basic change is that the main education mode of teachers under the traditional education mode has changed into the main education mode of students. With the support of network information technology, the reform of English curriculum is imminent.

4.1. Renewal of Teaching Ideas

The transformation of any educational activity should be based on the renewal of educational ideas. In the network information age[9], the traditional education mode has lost its advantages. Modern education takes students as the main body, and at the same time, it attaches great importance to the cultivation of students'comprehensive quality and ability.

Therefore, when teaching in the classroom, teachers should have a deep understanding of the concept of "student-centered", at the same time, cultivate students'exploratory spirit and self-learning ability. Acting as a teacher should transit from dominant type to auxiliary type.

4.2. Enriching Teaching Means by Using Network Technology

The impact of network information technology on education is reflected in the enrichment and diversification of educational methods. Through the network, you can collect more textbooks and textbooks, so that you can broaden the depth and scope of learning, and can use multimedia methods for education. In English professional education, we should formulate inquiry-based learning methods that can replace the previous teaching methods. In order to form students'good self-development spirit and independent thinking ability, we should actively use network information technology. In addition, teachers can download English training quality classes. In order to learn from them, they can learn from each other and improve their education level and quality.

4.3. The Application of Information Technology in English Language Course and the Study of Autonomous Learning

The reform caused by the development of modern network technology has been given opportunities, education and teaching. At present, network information technology and educational activities use multimedia means. The collection of educational resources is more extensive and profound, and more basis should be put forward. There are many possibilities for students to study English courses.

The Internet has now become an important way of life and information. Many single universities and comprehensive universities in China have provided more learning resources and autonomous learning methods for students, and have begun to establish an online learning platform with English as the curriculum. The resources you need for self-study. This is a major breakthrough in "inculcation education" under the traditional teaching mode. In the process of collecting information and self-learning, students'subjective initiative and learning enthusiasm are fully mobilized and a virtuous circle is formed. Improve learning efficiency, especially when English is a basic language subject.

These conditions create a good environment for autonomous learning. Self-regulated learning is a self-regulated learning mode that is responsible for itself. Its connotation is self-consciousness, self-determination, self-choice, self-control and so on. Self-regulated learning is a benign learning method. It is embodied in the learning objectives of learners under the guidance of teachers. Through the guidance of teachers, under the mode of macro-control, we can achieve the learning objectives according to our own needs. Self-regulated learning plays an extremely important role in English learning. It leaps over the problems of difficult content, low interest in learning and unreasonable curriculum setting, and truly realizes the transfer of students from "learning" to "learning".

4.4. Enhancing Teachers'Professional Skills and Promoting Cooperation and Exchange between Teachers and Students

The effectiveness of teaching can not be separated from the guidance of teachers. Therefore, teachers'professional knowledge and teaching level have a great impact on students' classroom learning efficiency and learning ability. Firstly, teachers'knowledge of English linguistics should be strengthened. Teachers should constantly strengthen their forward-looking knowledge of English linguistics, constantly accumulate and optimize teaching experience to better guide students'learning. The second is to change the teaching concept. Teachers should actively change traditional teaching methods, use teaching methods, mobilize students'enthusiasm for learning and English, take students as the main body of teaching, constantly help and guide students to learn, and cultivate students' exploratory and creative abilities. Power. Third, constantly renewing and reflecting on teaching experience. In the process of teaching English linguistics, teachers should carefully observe students'learning effects, adjust teaching methods, formulate teaching plans suitable for students' development, constantly learn new teaching experiences and correct errors in teaching. This method can lay a good foundation for students to continue learning. Fourthly, we should strengthen the exchange and discussion of English linguistics between teachers and students, and establish a good channel for information sharing between teachers and students. In teaching, teachers should be able to combine Chinese and English so that students can better understand English language knowledge. For example, after students understand the history of English linguistics, teachers can communicate with students in Chinese and compare it with the development history of Chinese linguistics, so as to deepen students'understanding and impression of knowledge.

4.5. Innovation of Teaching Thought and Enrichment of Classroom Teaching Content

English is one of the most important subjects for college and University English professors. Teachers define their own organic teaching and guiding role, effectively impart knowledge to students, develop learning ability, innovative ability, learning concern and innovative thinking. In English teaching, teachers must take the initiative to teach them something. Simple and boring knowledge can make them more vivid and energetic. It is a guide for students to discover the interesting points of education and explore knowledge. Because the knowledge of English learning is abstract and difficult to understand. When learning English, students have certain fears. Therefore, according to the content of the teaching, teachers compile it in a specific and general way which is easy for students to understand. Moreover, the development of English is very rapid, and some new research results often appear. With the development of teaching, introducing excellent academic papers can help to better understand and understand English.

5. Conclusion

The above contents briefly summarize some problems existing in the language curriculum of College English majors. Combining with the characteristics of the network information age, this paper takes the research of autonomous learning as the object, and briefly talks about the views and solutions to these problems. It can be predicted that network information technology will play a more important role in future teaching activities. How to use the network technology to think and update the educational ideas and teaching methods in time is the problem that our educators need to think about. Questions.

At the same time, the importance of College English language education enables college teachers to constantly explore and think about their own teaching methods and contents, and to conduct in-depth research on their own reform methods in the future. The purpose of teaching is not only to impart students'knowledge, but also to improve students' thinking and learning ability, and to promote students'continuous thinking and practice. It is a way for students to think. It can keep pace with the times and cultivate good study habits. The purpose of teaching is to train more comprehensive talents for the society.

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